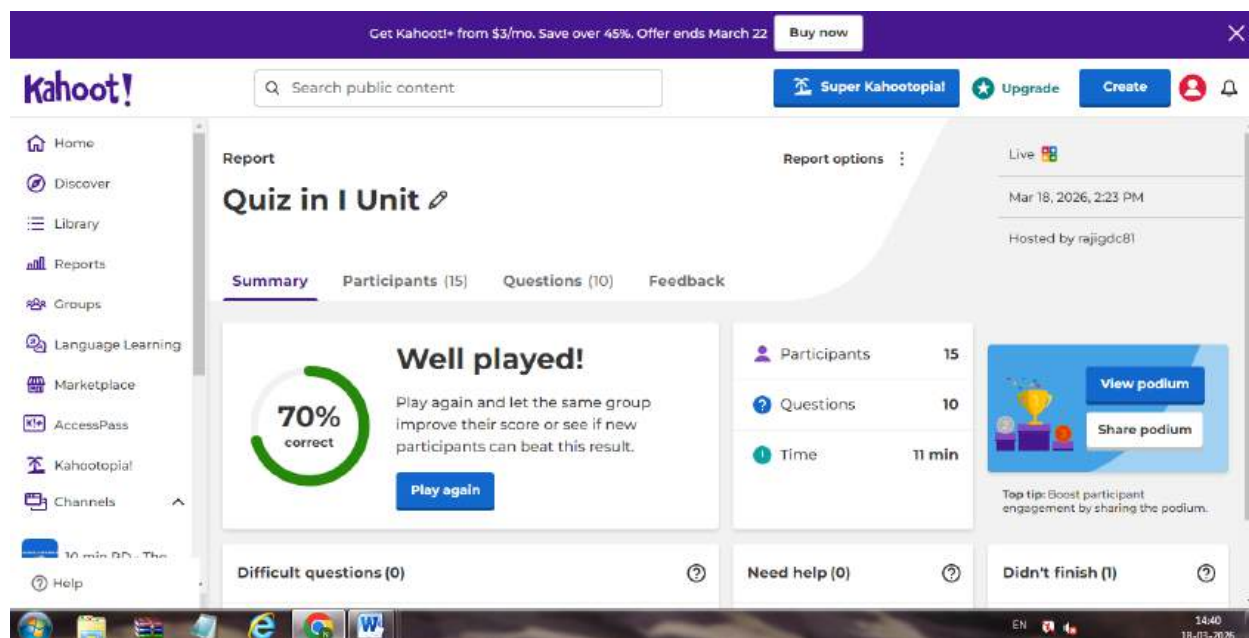


Y.A.Govt. College (W), Chirala
Dept. of Computer Science
ICT Tools used for AY 2025-26

Sno	ICT Tool used
2	Kahoot
3	Google Forms
4	Testmoz App

Kahoot: Kahoot is one of the assessment tools that is the simple and easy way to check student understanding. Kahoot for formative assessment aids the learning process as it improves students' participation; saves the learning time, guarantees equal participation opportunities, and creates a fun and exciting learning environment. A Quiz activity was conducted by using Kahoot for I BSc(Honours in Computer Science) students on "C language basics".





Google Forms: Google Forms is a free tool to create quizzes, Creating a quiz using Google Forms is an efficient way to assess knowledge, gather feedback, or make learning interactive. With its user-friendly interface, Google Forms makes it easy for anyone to create engaging quizzes. A Quiz activity was conducted by using Google Forms for II BSc(Honours in Computer Science) and II BSc Minor in Computer Science students on Programming in Java and Data Structures in C , DBMS, OOSE.

Java 25-26

Questions Responses 29 Settings Total points: 9

29 responses

Link to Sheets

Summary Question Individual

nagarajureddy799@gmail.com

3 of 29

8 of 9 points Score released Aug 26 2:25 PM Release score

Y.A.Govt College(W), Chirala

Department of Computer Science

OOSE 25-26

Questions Responses 5 Settings Total points: 10

5 responses

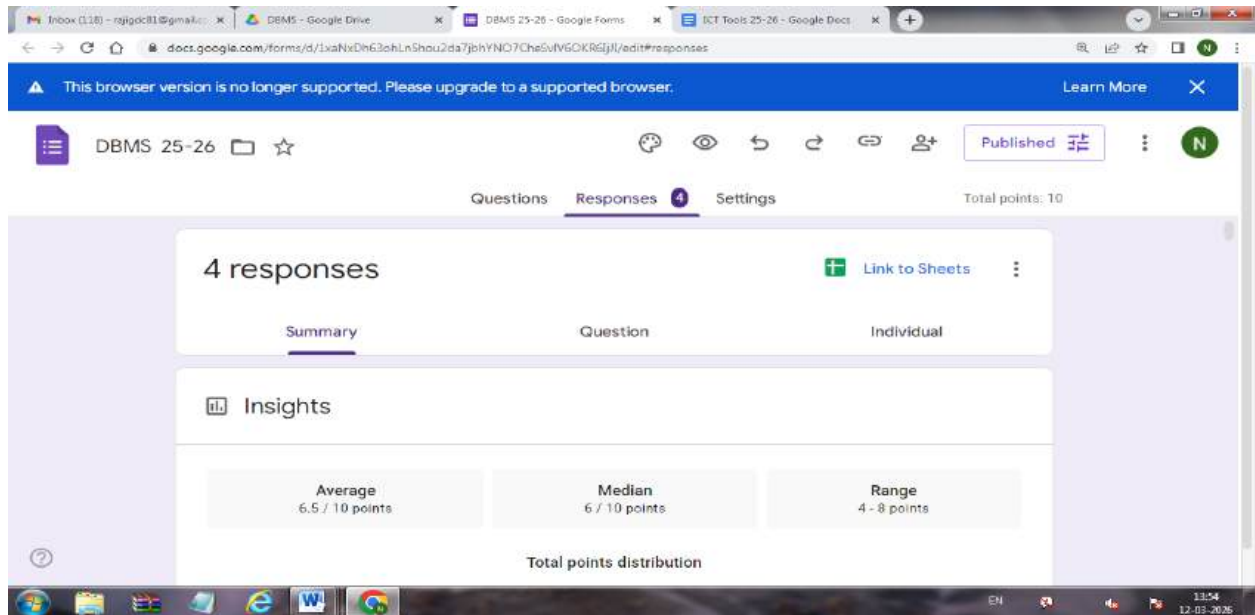
Link to Sheets

Summary Question Individual

Insights

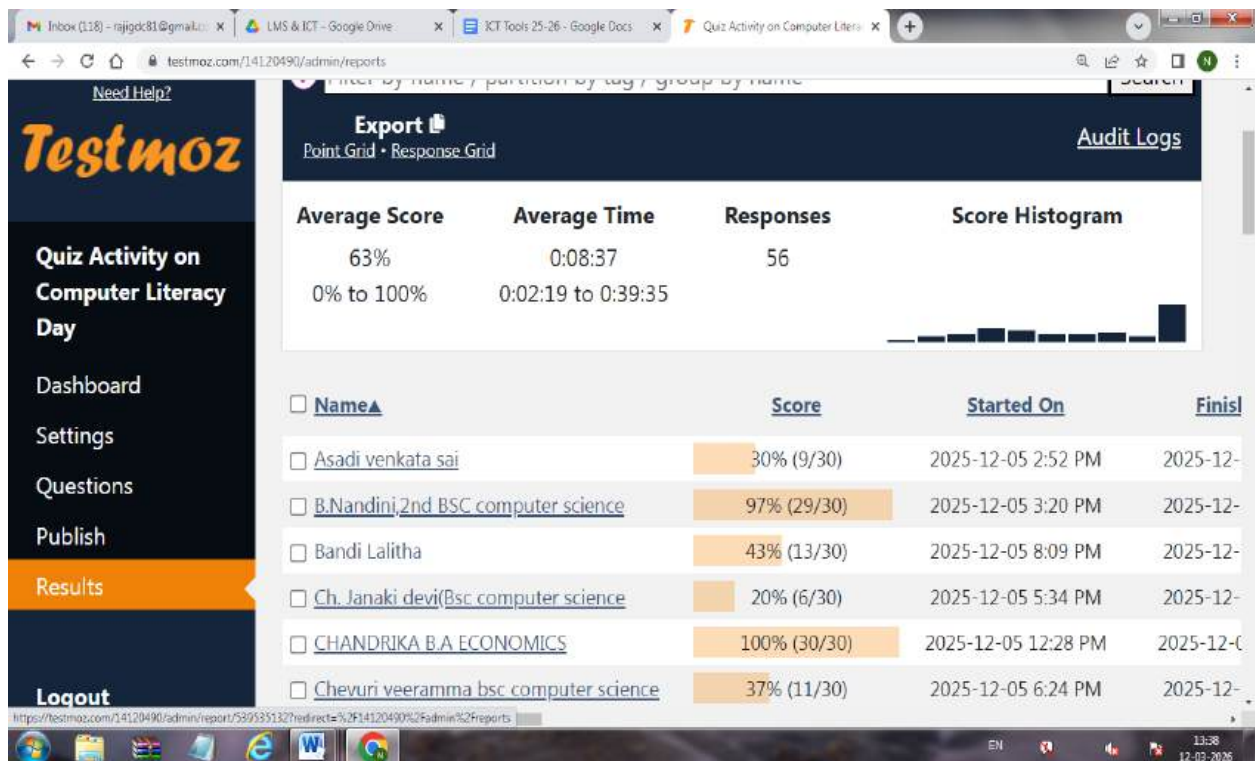
Average 9 / 10 points Median 10 / 10 points Range 7 - 10 points

Total points distribution



Testmozapp: <https://testmoz.com/14120490/admin/reports>

Testmozapp is one of the assessment tools that is the simple and easy way to conduct online quizzes and to check student understanding. Using this app a quiz activity was conducted for all students on the occasion of Computer literacy day 2nd Dec 2025.



DEPATMENT OF ECONOMICS

ICT data for the Academic year 2025-26

Name of the Lecturer: **Dr.Y.Chinna Rao**

S. No	Name of the lesson/topic	ICT tool used (PPT/YouTube videos/Audio/Blog/pdf/any other
1.	Concept of National Income	PPT
2	Concept of Entrepreneur	PDF
3	Role of FPO	Video
4	Multiplier	Soft copy
5	Group Insurance	PPT
6	MSMEs	VIDEO

Name of the Lecturer: **Smt.Ch.Nagamalleswari**

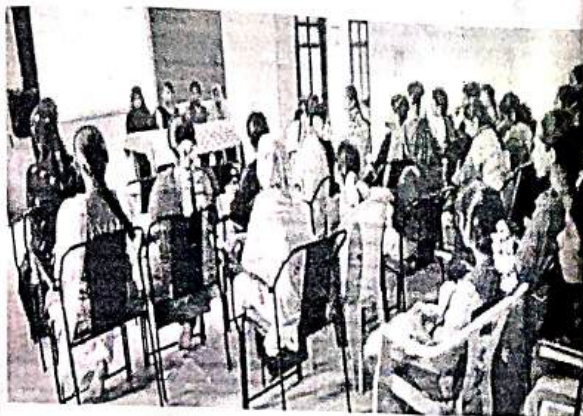
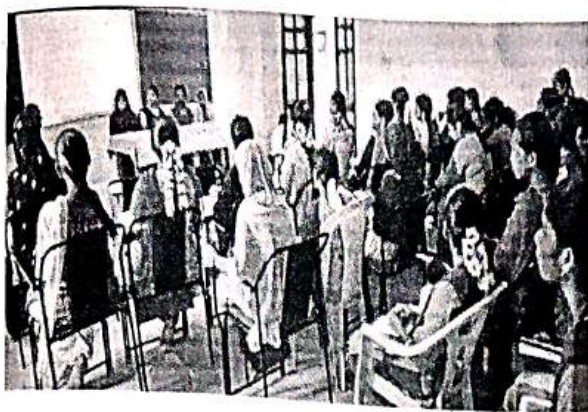
S. No	Name of the lesson/topic	ICT tool used (PPT/YouTube videos/Audio/Blog/pdf/any other
1.	Green Revolution	PPT
2	Poverty	PPT
3	Unemployment	PPT
4	GST	PPT
5	Inflation	PPT
6	Revenue	PPT
7	Public Dept	PPT
8	Sustainable Development	PPT


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DEPARTMENT OF ENGLISH
INFORMATION AND COMMUNICATION TECONOLOGY 2025-26

S.NO	Topic	Semester	ICT Tools Available	Prepared by
1	Parts of speech	1	ppt	G. Ratna papa
2	Articles	1	ppt	G. Ratna papa
3	Prepositions	1	ppt	G. Ratna papa
4	Question Tags	1	ppt	G. Ratna papa
5	Tenses	1	ppt	G. Ratna papa
6	Basic sounds	1	ppt	G. Ratna papa
7	Word stress	1	Ppt	G. Ratna papa
8	Intonation	1	Ppt	G. Ratna papa
9	Homophones	1	Ppt	G. Ratna papa
10	Conversion of words	2	Ppt	G. Ratna papa
11	Skimming and Scanning	2	ppt	G. Ratna papa
12	Report writing	2	ppt	G. Ratna papa
13	Information transfer	2	ppt	G. Ratna papa

DEPARTMENT OF ENGLISH,
ICT UTILIZATION 2025-26



INFORMATION AND COMMUNICATION TECONOLOGY – CLASSES (2025-26)

S. No.	Date	Class	Topic	ICT Tools Used
1	03/02/26	I B.SC, I B. A, I B.COM	Parts of speech	PPT
2	04/02/26	I BSC, I B. A, I B.COM	Articles	PPT
3	20/02/26	I BSC , I B. A, I B.COM	Prepositions	PPT
4	27/02/26	I BSC, I B. A, I B.COM	Question Tags	PPT
5	03/03/26	1 BSC , I B. A, I B.COM	Tenses	PPT
6	12/03/26	I BSC, I B. A, I B.COM	Basic sounds	PPT
7	12/03/26	I BSC, I B. A, I B.COM	Word stress	PPT
8	22/03/26	I BSC, I B. A, I B.COM	Intonation	PPT
9	24/03/26	I BSC, I B. A, I B.COM	Homophones	PPT
10	25/03/26	I BSC, I B. A, I B.COM	Conversion of words	PPT
11	26/03/26	I BSC, I B. A, I B.COM	Skimming and Scanning	PPT
12	28/03/26	I BSC, I B. A, I B.COM	Report writing	PPT
13	29/03/26	I BSC, I B. A, I B.COM	Information transfer	PPT



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CHIRALA, Bapatla Dist., (A.P)

DEPARTMENT OF HINDI
Y.A. GOVERNMENT DEGREE COLLEGE FOR WOMEN CHIRALA
INFORMATION AND COMMUNICATION TECHNOLOGY
AVAILABLE TOOLS

S.No.	Topic	Semester	ICT Tools Available	Prepared by
1	GRAMMAR- GENDER – LING	I	Ppt/ E Notes	Subhash Chauhan
2	GRAMMAR- NUMBER – VACHAN	I	Ppt/ E Notes	Subhash Chauhan
3	GRAMMAR TENSE - KALL	I	Ppt/ E Notes	Subhash Chauhan
4	GRAMMAR- PREPOSITION – KARAK	I	Ppt/ E Notes	Subhash Chauhan
5	KARYALAYIN SABDAVALI	I	Ppt/ Lesson Soft copy/ E Notes	Subhash Chauhan
6	ATTMANIRBHARTHA	I	Ppt/ Lesson Soft copy/ E Notes	Subhash Chauhan
7	BHARAT MAI SANSKRUTI SANGAM	I	Ppt/ Lesson Soft copy/ E Notes	Subhash Chauhan
	MUKTIDHAN	I	Lesson Soft copy / E Notes	Subhash Chauhan
8	HAAR	I	Ppt/ Lesson Soft copy/ E Notes	Subhash Chauhan
9	BHUK HADTAL	I	Ppt/ Lesson Soft copy/ E Notes	Subhash Chauhan
10	KABEERDAS PARICHAY	II	Ppt/Poem Soft copy / E Notes	Subhash Chauhan
11	KABEERDAS DOHE	II	Ppt/Poem Soft copy / E Notes	Subhash Chauhan
12	TULSIDAS PARICHAY	II	Poem Soft copy / E Notes	Subhash Chauhan
13	TULASIDAS DOHE	II	Poem Soft copy / E Notes	Subhash Chauhan
14	SURDAS PARICHAY	II	Poem Soft copy / E Notes	Subhash Chauhan
15	SURDAS - BALLVARNAN	II	Poem Soft copy / E Notes	Subhash Chauhan
16	PRAYOJAN MULAK HINDI	II	Soft copy / E Notes	Subhash Chauhan

कबीरदास के दोहे
**** साखी ****



पूर्ण नाम : स्वतः कबीरदास

जन्म : सन् 1398 (वर्षाब्द)

जन्म स्थान : मथुरा काशी

मृत्यु : सन् 1518 (वर्षाब्द)

मृत्यु स्थान : मथुरा, उत्तर प्रदेश

प्रमुख रचनाएँ : गीत और दोहे

धर्म : बौद्ध

संस्था : कबीर (पुनः, कबीर (पुनः))

मुख्य रचनाएँ : गीत, गीत और दोहे

भाषा : अवधी, लघुभाषा, पंजाबी, हिन्दी

संत कबीर दास

मुंशी प्रेमचन्द

जन्म : सन् 1880 मृत्यु : सन् 1936

जन्म स्थान : लमही ग्राम, वाराणसी

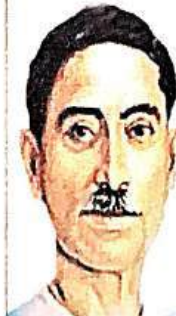
प्रख्यात रचनाएँ : 'शेवकसुन्दर', 'निर्मला', 'प्रेमचन्द', 'कर्मभूमि', 'नवनी', 'गोदान'।

कहानीयों का विशाल संग्रह प्राप्त प्राणी में 'मानसरोवर' नाम से प्रकाशित है, जिसमें लगभग तीन सौ कहानीयों संकलित हैं।

'कवेता', 'संसार' और 'प्रेम की वेदी' उनके बाद के हैं।

निबन्ध 'कुल विचार' नाम से प्रकाशित हैं।

गोदान हिन्दी का एक प्रमुख उपन्यास है।



"गुलाम मुक्तिदा देने के लिए जो रुपये देता है, उसे मुक्तिधन कहते हैं।"
"The money that Slave gives to get rid is called Mukti dhan"



हिंदी लिपिमाला HINDI SCRIPT

स्वर VOWEL

अ A आ Aa ई E ई E उ O ऊ O ऋ
ॠ ऌ ॡ ऒ ओ औ क ख
ए ai ऐ ai ओ o औ o अं अः
ँ ँ ॆ े ै ॉ

साहित्य की महत्ता

मानव जीवन में साहित्य का सबसे अधिक महत्व है क्योंकि साहित्य ही मनुष्य की बुराइयों का अंत करता है। समाज को साहित्य से ज्ञान की प्राप्ति होती है। हर युग में साहित्यकारों के द्वारा साहित्य लिखा जाता है। साहित्य की अनेक विधाएं होती हैं जैसे कि खंडकाव्य, कहानी, महाकाव्य, नाटक आदि।

व्यंजन CONSONANTS

क K ख Kh ग Ga घ Gha ङ Gna च C छ Ch ज J झ Ina ब Bi
ड D ढ Dh ण Na त Ta थ Th द Da ध Dh न Na
प P फ Ph ब B भ Bh म Ma य Ya र R ल L व V
श Sh ष Sa स S ह Ha क्ष sha त्र tra ङ gha श्र sra
ज्ञ jña ञ ñ झ zha ञ ñ

आत्मनिर्भरता प.बालकृष्ण भट्ट

आत्मनिर्भर भारत



एक ही आत्मनिर्भरता और आत्मनिर्भरता के बिना हम नहीं जी सकते हैं। आत्मनिर्भरता का अर्थ है अपने आप पर निर्भर रहना। आत्मनिर्भरता का अर्थ है अपने आप पर निर्भर रहना। आत्मनिर्भरता का अर्थ है अपने आप पर निर्भर रहना।



आत्मनिर्भरता का अर्थ है अपने आप पर निर्भर रहना। आत्मनिर्भरता का अर्थ है अपने आप पर निर्भर रहना। आत्मनिर्भरता का अर्थ है अपने आप पर निर्भर रहना।

कारक CASE

परिभाषा: संज्ञा या सर्वनाम के जिस रूप से उसका संबंध वाक्य के अन्य शब्दों से जाना जाता है, उसे कारक कहते हैं।

जैसे - पवन ने भैंस को डंढे से मारा।

इस वाक्य में प्रयुक्त ने, को, से कारक चिह्न या विभक्ति (Case Ending) कहलाते हैं।

अंग्रेजी में कारकों को (Preposition) कहते हैं और ये वाक्य में कर्ता, कर्म, करण, सम्प्रदान, अपदान, संबंध, अधिकरण, संबोधन से संबंधित किसी शब्द के प्रारंभ में प्रयुक्त होते हैं। किन्तु हिंदी में इनका प्रयोग शब्द के बाद होता है। अतः इनको परत्तर्ग (Post Position) कहते हैं।

हिंदी में प्रयुक्त आठ कारकों एवं विभक्तियों को निम्नलिखित उदाहरण।

कारक	विभक्ति	उदाहरण
1. कर्ता Nominative	ने have, has	रहीम ने पाठ पढ़ा।
2. कर्म Objective	को To	राम ने श्याम को पाठ पढ़ाया।
3. करण Instrumental	से By	नरेश ने चरम से पाठ पढ़ा।
4. सम्प्रदान Dative	के लिए, को, केवास्ते For	मैं पिताजी के लिए कपड़े लाया।
5. अपदान Ablative	से From, Since, Than	पेड़ से पत्ते गिर रहे हैं।
6. संबंध Genitive	का, की, के, रातीरे of	भरत का बेटा, तुम्हारा बेटा।
7. अधिकरण Locative	में, पर In, on, above	शेर दान में पाया जाता है। किताब मेज पर है।
8. सम्बोधन Vocative	हे, ओ, ओ, ओह!	हे राम रक्षा करो।

Lecturer in charge

PRINCIPAL

Y.A. Govt. College for Women
CHIRALA, Bapatla Dist., (A.P.)

ICT data for the academic year 2025-26

Name of the department: **HISTORY**

Name of the Lecturer: I. SUGUNA KUMARI

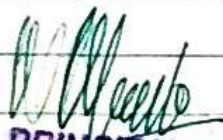
S. No	Name of the lesson/topic	ICT tool used (PPT/YouTube videos/Audio/Blog/pdf/any other
1.	FAMOUS TOURISM SITES IN INDIA	PPT
2	FAMOUS HOTELS IN INDIA	PPT
3	HOUSE KEEPING IN TOURISM DEPARTMENT	Video
4	NEWS AGENCIES IN INDIA	PPT
5	ELECTRANIC MEDIA AND PRIENT MEDIA	PDF
6	DELHI SULTANS CHRONOLOGY	VIDEO
7	MUGHALS CHRONOLIGY	VIDEO
8	MUGHAL ART & ARCHITECTURE	PDF
9	FREEDOM FIGHTERS ANDHRA AND INDIA	PPT
10	SATAVAHANA, KAKATIYA AND VIJAYANAGARA EMPIRES	Video
11	DIFFERENT TYPES OF REPORTS	Video
12	VISA AND PASSPORT	Video
13	ANDHRA AND TELAGANA MOVEMENTS	PPT
14	BRITISH GOVERNOR GENERALS	VIDEO
15	FAOMUS FREEDOM MOVEMENTS	PPT
16	MASS COMMUNICATION	VIDEO

2025-25

29

ICT ENABLED TEACHING

No	ICT AVAILABLES	NAME OF THE TOPIC	PROVIDED PREPARED BY	DATE	CLASS & GROUP	Signature of the Lecturer
1	PPT	Groups	N JAYASREE	31.07.2025	B BSC	NJC
2	PPT	Subgroups	N JAYASREE	06.08.2025	"	NJC
3	PPT	Lagrange's theorem	"	18.08.2025	"	NJC
4	PPT	Normal subgroups	"	01.09.2025	"	NJC
5	E-Content	Ring Theory	"	25.11.2025	"	NJC
6	PPT	Boolean Ring	"	04.12.2025	"	NJC
7	E-Content	Subrings	"	18.12.2025	"	NJC
8	"	Derivatives	"	29.12.2025	"	NJC
9	"	Isomorphism of rings	"	21.01.2026	"	NJC
10	"	Comparison Tests	"	29.01.2026	"	NJC

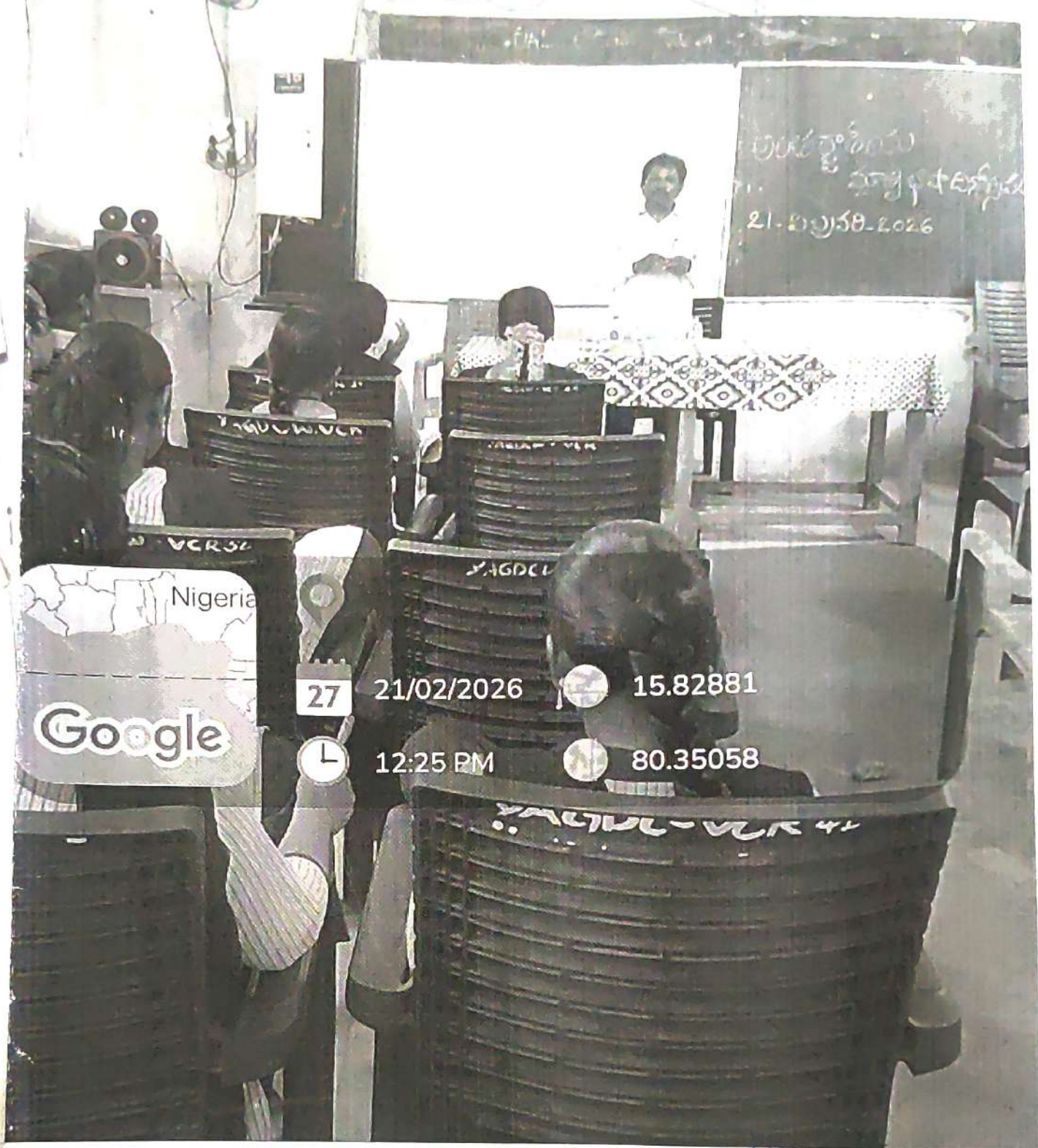

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ICT data for the academic year 2025-26

Name of the department: **Political Science**

Name of the Lecturer: S.Sai Prasanna

S. No	Name of the lesson/topic	ICT tool used (PPT/YouTube videos/Audio/Blog/pdf/any other
1.	CONSTITUTION	PPT
2	KARLMARX	PPT
3	PARLIAMENTARY FORM OF GOVERNMENT	Video
4	PARLIAMENTARY FORM OF GOVERNMENT	PPT
5	CENTRAL STATE RELATIONS	PDF
6	ANCIENT POLITICAL THOUGHT	VIDEO
7	WESTERN POLITICAL THOUGHT	VIDEO
8	ELECTION COMMISSION OF INDIA	PDF
9	FUNDAMENTAL RIGHTS	PPT
10	POWERS OF RAJYA SABHA	Video
11	POWERS OF LOKSABHA	Video
12	ROLE OF MEDIA IN DEMOCRACY	Video
13	FUNCTIONS OF LOKSABHA SPEAKER	PDF



Nigeria

Google

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Use of ICT in teaching, learning and evaluation

2025-26

The Department of Zoology is equipped with one LCD projector, two personal laptops, and both Wi-Fi and LAN facilities. Approximately 70% of the classes are conducted using the LCD projector, while the remaining 30% utilize other ICT tools.

ICT TOOLS:

1. LCD projector:



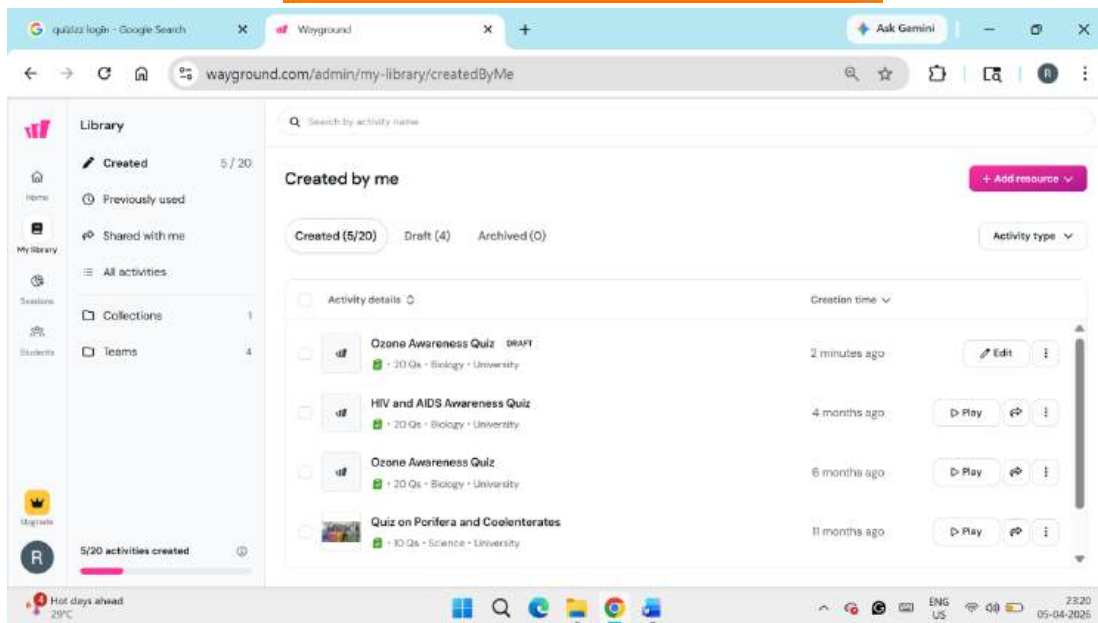
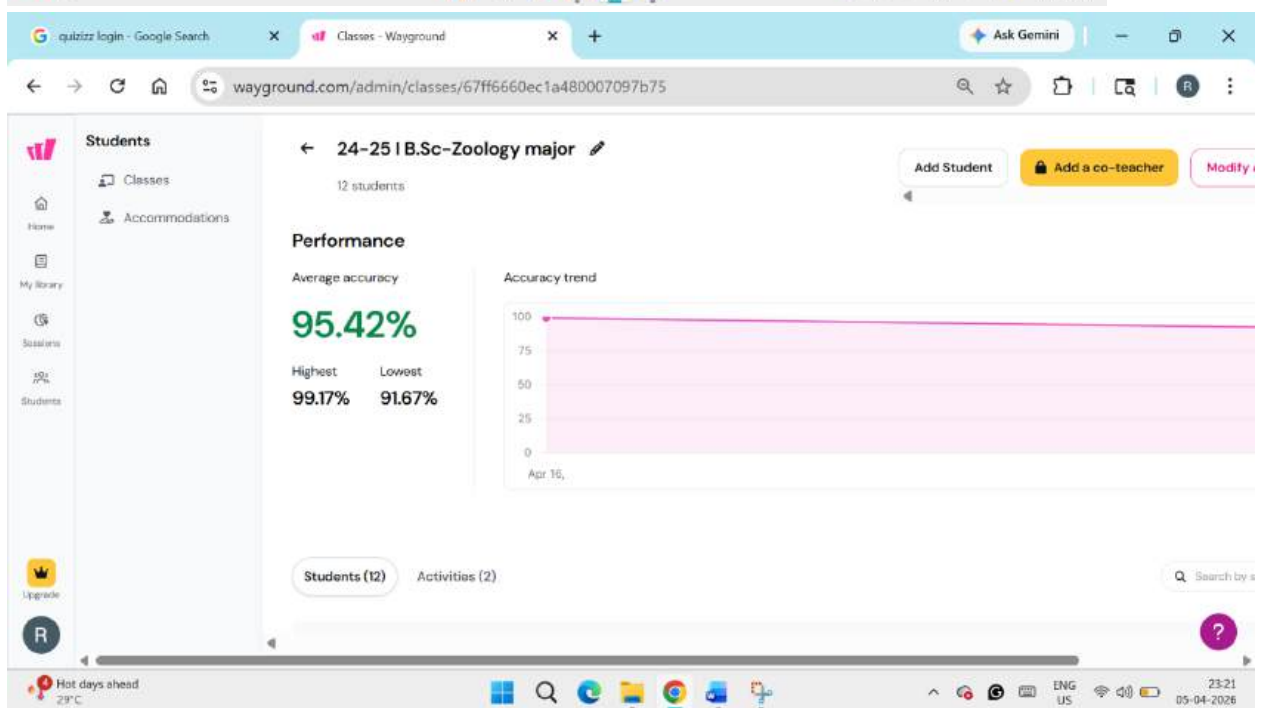
The Zoology faculty regularly uses LCD projectors for about 70% of both theory and practical classes.

2. LMS classes:



Whenever required, LMS classes are conducted by Dr N. Anakamma, Lecturer.

3. **Testmoz and Qizzz App:** This tool is used to create tests and quizzes for students. It automatically evaluates answers and provides instant scores. It supports various question types such as multiple choice, true/false, and short answer questions.

This screenshot shows the 'Created by me' section of the Wayground admin interface. The left sidebar contains navigation options like 'Library', 'Home', 'My library', 'Sessions', 'Students', 'Upgrade', and a profile icon. The main area has a search bar and tabs for 'Created (5/20)', 'Draft (4)', and 'Archived (0)'. A list of quizzes is shown, including 'Ozone Awareness Quiz' (draft, 2 minutes ago), 'HIV and AIDS Awareness Quiz' (4 months ago), another 'Ozone Awareness Quiz' (6 months ago), and 'Quiz on Porifera and Coelenterates' (11 months ago). Each quiz entry includes a 'Play' button and an 'Edit' button. The bottom of the screen shows a Windows taskbar with various application icons and system status information.This screenshot shows the 'Class performance' page for the '24-25 IB.Sc-Zoology major' class. The left sidebar is similar to the previous screenshot. The main area displays the class name, a list of 12 students, and performance metrics. The 'Performance' section shows an 'Average accuracy' of 95.42%, with 'Highest' at 99.17% and 'Lowest' at 91.67%. An 'Accuracy trend' line graph is shown, with a pink line indicating a high and stable accuracy level. At the bottom, there are tabs for 'Students (12)' and 'Activities (2)', and a search bar. The Windows taskbar is visible at the bottom.

#	Question	Question Type	Standards	Question Accuracy	Average Time per Question (hh:mm:ss)	Correct	Yet to be graded	Partially correct	Incorrect
1	Protozoa are primarily:	Multiple Choice		100%	00:00:42	12	0	0	0
2	Which kingdom do protozoa belong to?	Multiple Choice		100%	00:00:43	12	0	0	0
3	Which structure is used by Amoeba for locomotion?	Multiple Choice		100%	00:00:48	12	0	0	0
4	Paramoecium moves using:	Multiple Choice		83%	00:00:38	10	0	0	2
5	Trypanosoma uses which structure for locomotion?	Multiple Choice		100%	00:00:41	12	0	0	0
6	Protozoa are:	Multiple Choice		100%	00:01:28	12	0	0	0
7	How do Amoeba obtain their food?	Multiple Choice		92%	00:00:39	11	0	0	1
8	Paramoecium feeds by:	Multiple Choice		92%	00:00:35	11	0	0	1
9	Protozoa reproduce asexually by:	Multiple Choice		50%	00:01:46	6	0	0	6
10	Which of the following is a sexual mode of reproduction?	Multiple Choice		100%	00:00:49	12	0	0	0
				92%	00:08:02	110	0	0	10

IMAGES



Students participated quizizz app

4. **YouTube:** This tool is used whenever required. Selected YouTube videos are shown to students to explain important topics. Difficult concepts are covered through these videos, helping students understand better through clear visualization.





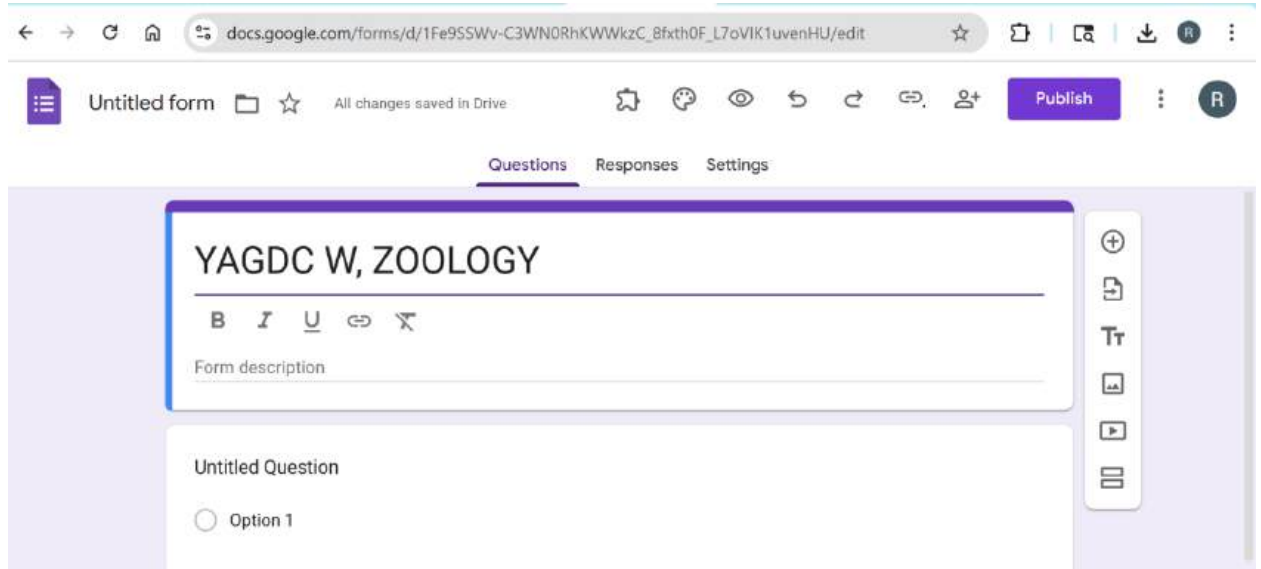
5. **Digital Classroom:** The department regularly uses the digital classroom for I and II year students. It is maintained by the Registrar. This method provides a more effective learning experience and helps students understand the subjects better.



6. **Google Classroom:** The department regularly uses Google Classroom for I, II and III year students. It helps in sharing study materials, assignments, and important updates. This platform supports effective learning and improves students' understanding.

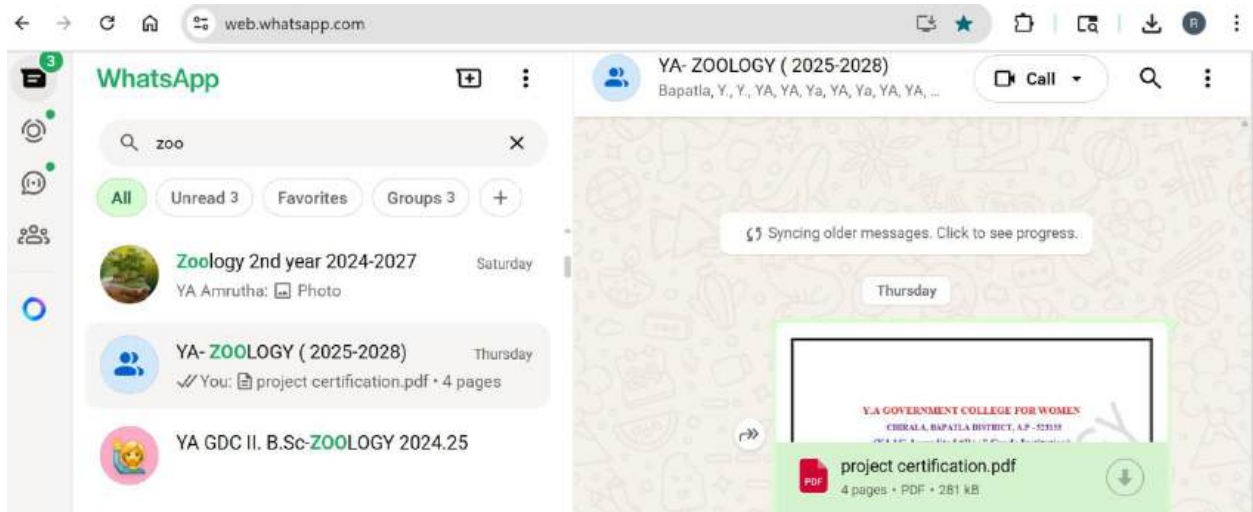


7. **Google Forms:** This tool is used for data collection in study projects and CSP for I, II, and III-year students. It helps in organizing responses efficiently and simplifies the process of data analysis.



The screenshot shows a Google Form titled "YAGDC W, ZOOLOGY". The form is in edit mode, with tabs for "Questions", "Responses", and "Settings". The "Questions" tab is active, showing a question titled "Untitled Question" with a single choice option "Option 1". The form is saved in Drive, and the URL is visible in the address bar: docs.google.com/forms/d/1Fe9SSWv-C3WN0RhKWWkzC_8fxth0F_L7oVlK1uvenHU/edit. The form is titled "YAGDC W, ZOOLOGY" and has a "Form description" field. The "Publish" button is visible in the top right corner.

8. **WhatsApp:** This tool is used for I, II, and III year students to share seminar topics, assignments, and important notices. It enables quick communication and ensures that students receive timely updates.



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